

# Year 6 news

Term 6, Week 2



## English:

The children have been working hard on understanding how to answer inference questions. We have been working together to solve quite tricky questions; we have been discussing the answers and spoken about why someone might get 1,2 or 3 points. The children have found this very useful.

## Computing:

The children continued their Scratch work this week. They designed their own games and challenged themselves to change the variables.

## Maths:

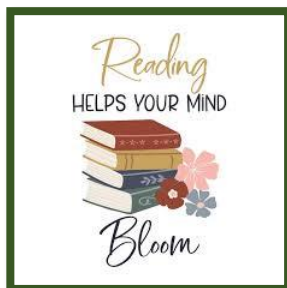
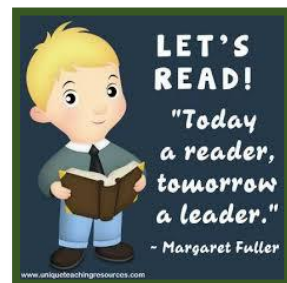
The children have worked their socks off! We have continued to revise fractions, percentages and decimals, as well as basic algebra, multiplication, division, multiples and BODMAS. The children also completed an arithmetic paper and the hard work is definitely paying off! We have also been revising geometry. It is still advisable that the children practise their times-tables daily.

## French:

As we have our French trip coming up, Mrs Ward taught the children some French words and phrases. They learnt how to greet people, how to ask how someone is and how to ask a person's name. They also learnt the words for cutlery, plates, glasses and some food items.

## Art:

Here is a little sneaky peak of something the children are working on. We are going to use these pieces at a later date...all will eventually be revealed!



## PSHE

The topic for the term is *Relationships* and this week we looked at the World Health Organisation's definition of mental health. We discussed what the definition meant and how we need to develop self awareness in order to continue to have positive experiences in all aspects of our lives. We spoke about the fact that challenges, stress and anxiety are all normal parts of life and how we can manage when things are difficult.

## PE:

We have been learning how to play rounders and the children have enjoyed learning how to play it the Swedish way. They listened very well to instructions and we were able to play a game at a slower pace than it would normally be played - in order for me to be able to explain points awarded, good sportsmanship happening and any improvements the children could have made.

## SATs:

The Year 6 SATs start on Monday 12<sup>th</sup> May. The first day, the children will be sitting a Punctuation and Grammar test. They will also sit a spelling test. On the Tuesday, the children will take the reading test. They will then sit an arithmetic paper and a maths reasoning test on the Wednesday. The last test, another maths reasoning test, will take place on the Thursday.

As you can see there is a maximum of 2 tests on any day. The tests are nothing to worry about - all we want is for the children to show what they can do.